**ROBERTSON STATE SCHOOL – *Chinese bilingual program: brighter futures together***

Transcript

Robertson State School’s *Chinese Bilingual Program* has promoted successful achievement and engagement for students in all learning areas of the Australian Curriculum through practices based on proven cognitive development methodologies.

The program was derived from acknowledged research and promotes advanced brain development. The outcome is students with improved cognitive ability, greater verbal working memory and superior problem-solving skills. It also promotes the development of lateral, out-of-the-box thinking.

Research has shown that bilingual people have enriched cognitive control and are more likely to have better memory, visual-spatial skills and creativity.

The explicit improvement agenda of fostering expert teaching teams and high yield bilingual teaching practices has led to engaged, independent, resilient students who are successful learners.