**The Gap State High School – *Whole school pedagogical change***

Transcript

An innovative program combining rigorous research, teacher consultation and student voice has resulted in the development of a locally contextualised educational framework at The Gap State High School.

By building teacher capability to consistently deliver evidence-based academic strategies, opportunities have been created for students to work together with their teachers, in an environment that challenges, inspires, and supports them to excel.

Data collected using action research methodologies has shown that implementation of the new Teaching for Innovative Learning and Engagement framework has led to quantifiable improvements in student engagement and levels of achievement. This fulfils the school’s core purpose to create a community of learners who flourish.